

Dr. Richard E. Quest

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ACADEMIC PREPARATION:

Doctor of Education, *University of Pennsylvania*, 2006

Educational Organization and Leadership Program

Content Areas: Evidence-Based, Instructional, Organizational, and Public Leadership

Dissertation Topic: How does the infusion of local history into the NYS 11th grade US History curriculum increase student interest and participation?

University of Auckland, New Zealand, Study Abroad, summer 2005

Researched New Zealand educational system, focused on organizational structure, professional development, leadership, assessment, evaluation and pedagogy

Certificate of Advanced Study, Educational Administration, *SUNY at Cortland*, 2001

Concentration in Educational Leadership, Curriculum, Instruction and Teacher Education

Master of Arts in Social Sciences, *SUNY Binghamton*, 1995

Concentration in Curriculum and Instruction, Local History

Master's Thesis- Summary of Tioga County, NY History

Secondary Social Studies Teaching Certification, *SUNY at Cortland*, 1989

Concentration in Pedagogy and Curriculum

Bachelor of Arts in Anthropology, *SUNY Binghamton*, 1986

Specialization in Northeast, North American Archaeology

Field Archaeologist, Public Archaeology Facility

PROFESSIONAL EXPERIENCE:

National Director of Education/Associate Deputy Director

US Naval Sea Cadet Corps, Arlington, VA, 2018-Present

Responsible for the development, implementation, delivery and establishment of educational partnerships, programming, curriculum, recruitment and retention of 10,000 cadets in 46 states Guam and Puerto Rico and the education and professional development of 3,500 adult volunteers. Provides supervision for the entire National Headquarters staff as the Associate Deputy Director (Organizational Chart number 3 person).

Supervises:

Director of Curriculum and Instruction
Director of Cadet Program Operations
Director of Volunteer Engagement
Grant Administrator
Education Administrator
Diversity, Equity and Inclusion BOD committee
Training and Education BOD committee

Accomplishments:

- Led the modernization and revitalization of the entire cadet and adult volunteer curricula for the national program to meet the organizational mission.
- Supervised and implemented new, engaging, web-based curricula for cadets and adult volunteers including the creation of a Learning Management System and API to the program database to prevent and resolve issues while evaluating processes and the program.
- Developed the national Senior Leadership Academy and Senior Leadership Cadet Council.
- Led the creation and development of the Sea Cadet Virtual Academy in response to COVID-19 and the development of the Virtual Battalion.
- Created, supervised and implemented multiple webinars, weekly podcasts, webinars and STEM education opportunities including the;
- Established the International Arctic Buoy Program training in collaboration with the Office of Naval Research, NOAA, University of Maryland and East Carolina University.
- Developed a robotics training in collaboration with the Carnegie Mellon University Robotics Academy.
- Established the Naval Engineering FLEET training in collaboration with the American Society of Naval Engineers.
- Created the Unmanned Aerial Aircraft (Drone) certification in partnership with the ERUdyne Corp.

- Established successful partnerships with the US Naval History Heritage and Command Center, US Naval Academy Museum, US Navy Recruit Command, US Naval Academy, US Naval War College, US Navy Senior Enlisted Academy, US Naval Institute, US Navy League, US Coast Guard, Naval Academy Stockdale Center for Ethics, American Society of Naval Engineers, The Flag and General Officer Network, Office of Naval Research, the National Oceanic and Atmospheric Administration, The National Naval Officers Association, Association of Naval Officers Association, University of Washington, East Carolina University, University of Maryland, Carnegie Mellon University, Smithsonian Institute and the International Spy Museum.
- Facilitated educational webinars, guest speakers and in person discussions in collaboration with various military partners highlighting historical and commemorative events and persons including the 75th Anniversary of the Battle of Midway, US Navy Birthday, Patriot Day, Indonesian Tsunami relief effort of 2004, and speakers including Congressman Seth Moulton, Chief of Naval Operations Admiral Gilday, Vice Admiral Daly, RADM Leslie, RADM McDaniel, RDML Velez, RDML Sciretta, RDML Adametz, BG Snodgrass, RDML Andrews, RDML Graf, Col. Eileen Collins, CAPT William Malloy, MCPON Stevens. MCPOCG Patton, National Security Advisor Chris Costa and Dr. Craig Symonds.

Founding President/ Executive Director

Books in Homes USA, Philadelphia, PA 2005- 2018 (full time from 2014-2018)

Founder and CEO of the Not for Profit Organization Books in Homes, USA providing under resourced children with free books of their own choosing.

Supervises:

Responsible for all aspects of the organization including fundraising, organization, hiring, logistics, marketing and supervision of Director of Fundraising, Program Coordinator and 125 volunteers.

Accomplishments:

Founded the program in 2005 in the US providing services in California, New York, New Jersey, Pennsylvania, Maryland and Virginia. 150 schools and community- based locations participating in the six states have given away over 750,000 books to 350,000 children to date.

Dean of the Rome Campus

Mohawk Valley Community College, Rome, New York, 2012-2014

CEO of the 1500 student Branch Campus

Executive level position reporting directly to the President of the College

Supervises:

As CEO of the branch campus responsibilities include supervision of the following direct reports;

- Project Coordinator in the Deans Office which manages the office of the Dean, maintains calendar, scheduling of all classes on the branch campus, interfacing with internal and external constituents
- Director of the Aviation Technology program and 8 full and part time faculty and staff and 50 students and a 20,000 square foot aviation hangar with over 4 million dollars of aircraft and equipment at an offsite location on the Griffiss International Airport flight line. Developed

partnership with Ft. Drum US Army aviation personnel to complete the civilian airframe and powerplant FAA certification program.

- Dental Hygiene clinic in conjunction with SUNY Canton located off campus in the Veterans Administration building including the Director of the program 10 full time faculty and staff and 50 students providing services to over 400 patients per year.
- Director of the Student Services Office and 7 full and part time staff. This office is a one stop concept providing services from admissions to enrollment, financial aid, placement testing, accommodative testing, class scheduling and academic advising to all students located on the branch campus.

Responsibilities and accomplishments:

- Collaborate with various offices and departments college wide to run the daily campus operations, personnel, budget, safety, curriculum, facilities, academics, human resources, communication and community relations.
- Chairman of the college wide Grants Council responsible for securing and distributing over 4 million dollars of grants in 2012 and 4.5 million dollars in 2013.
- Responsible for 75 faculty and staff as well as 1500 students on the branch campus. Facilities included a 100,000 square foot complex housing classrooms and offices, an additional 80,000 square foot academic building and a historic barn housing maintenance all located on a 12 acre campus.
- Member of the college's executive budget preparation committee. As a member of this group myself and the three vice presidents prepared the college's \$51 million dollar budget for presentation to the college president and other members of the executive committee and the Board of Trustees, County Administration and local community stakeholders.
- Chairperson and committee member on various college wide councils including the Strategic Planning Council, Academic Standards and Policy Committee and Chairman of the Rome Campus Leadership Council inclusive of all senior administrators on the branch campus including, student services, aviation, library, academic programs, public safety, and facilities.
- College administrative contract negotiator with the collective bargaining units. Act as a member of the college's negotiation team, delivering a successful three- year contract with the faculty professional association.
- Create, nurture and maintain community relationships and partnerships to continually improve the quality of the academic offerings on the branch campus while meeting the changing needs of the region's educational community. This is inclusive of various community board memberships including the Fort Stanwix Education Committee, International Rotary Club local chapter, member of the Rome Memorial Hospital Foundation board, Rome Chamber of Commerce Executive Board, Rome Chamber of Commerce Education committee, Oneida and Herkimer County Literacy Coalition board member.

Associate Vice President, Center for Professional Studies

Keuka College, Penn Yan, New York, July, 2009-2012

Faculty rank, Assistant Professor of Education

Supervises:

Center for Professional Studies (CPS)

General Responsibilities:

- Provide academic leadership for the successful design and delivery of CPS programming including online distance education. Supervises, coordinates and facilitates the academic and administrative operations of the Center for Professional Studies. This includes direct and indirect involvement in program review, curriculum development and design, and online distance learning initiatives for all programs. Serve as the primary liaison between various academic committees and CPS. Organize and provide oversight for all academic and administrative activities for the Center for Professional Studies. Liaise with NYSED and Middle States Commission on Higher Education. Coordinate and implement the CPS overall strategic plan and new business development and partnerships.

Specific Responsibilities:

- Responsible for overall CPS academic quality and accreditation compliance.
- Supervises undergraduate and graduate programs in Criminal Justice, Business Management, Nursing, Social Work, Wertman Office of Distance Education and Multidisciplinary Studies.
- Conduct ongoing program reviews for CPS programs.
- Works with program areas to facilitate the new program and curricular enhancement process through college academic committees, NYSED and Middle States Regional Accreditation program review and regulatory compliance.
- Middle States Commission on Higher Education Decennial Review Steering Committee member.
- Liaison to New York State Education Department.
- Strategically plan and budget for program resource needs including faculty, staffing and technology.
- Works with program areas and Department Chairpersons to develop market driven programs, curriculum, and delivery formats.
- Contributes to the development of strategic plans and budgets.
- Design and deliver faculty development workshops to meet program needs.
- Ensure quality control in program faculty, curriculum and program delivery.
- Responsible for academic policy implementation and review for CPS (exception to policy requests, change of grade, Institutional Academic Review Board).
- Prioritizes new program, site and delivery format development.
- Identifies goals and objectives and oversees the implementation of the strategic plan for CPS, as well as new growth opportunities.
- Liaison with domestic partner schools/ventures developing articulation agreements.
- Member of the Academic Council

Associate Dean of Academic Excellence & Extension, Office of Academic Affairs

Corning Community College, Corning, New York, 2006 – 2009

Responsibilities:

- Career Pathways Network Grant (CPN) - Supervise program coordinator and provide vision and support in the creation of a nationally and internationally recognized CPN career and technical education grant model that was recognized by the US Dept. of Education as one of top three programs nationwide.
- Hosted the Minister of Education from Kuwait to review the CPN grant model.
- Supervised the Early College High School, High School Learning Center- Provide support and act as the college liaison to five teachers from the local school district providing an alternative high school education to 40 students located on the Corning Community College campus.
- Supervised the Accelerated College Education (ACE) – Responsible for achieving NACEP accreditation. Concurrent Enrollment Program for high school students. Collaborate with and coordinate 40 high schools, 200 faculty and over 2,000 students in NY and PA providing high quality college level courses. Increased enrollment by 30% in three years
- National Alliance of Concurrent Enrollment Partnerships (NACEP) - National Accreditation Committee Member, accreditation application reviewer.
- Curriculum Development- Created new college level courses in History and Physical Education.
- Faculty/Administration Committee Member- represents the administration in clarifying and interpreting contract language ambiguities.
- Strategic Enrollment Planning_– Recruitment committee member.
- Phi Theta Kappa International Honor Society- Supervise the advisors and support student leadership opportunities. National and International presenter on topics related to literacy education, hunger and poverty. 5 Star Chapter award.
- Honors Program Supervisor- provided oversight to the Honors Program Coordinator while supporting the implementation of this new program with input from the Honors Committee.
- P-16 Southern Tier Regional Board Member- created collaborative opportunities for educational organizations to provide a seamless transition between secondary and post- secondary education.
- Articulation Agreements- Create, maintain and implement agreements.
- Adjunct Faculty Member- taught American Civil War course in the History department.

Assistant Superintendent for Special Projects

Grades K-12, Candor Central School District, Candor, N.Y., 2003-2006

- Manage a \$13 million dollar budget.
- Create and fund all workforce development grant programs.
- Designed, developed, coordinated and implemented multi-school consortium of (6 school districts in Broome and Tioga Counties) Health Services Career Exploration grant program.
- Created High School technology preparation and workforce development grant program in partnership with area businesses, Cornell and Binghamton Universities.
- Established partnerships with Cornell University, Binghamton University, Ithaca College and Tompkins Cortland Community College to expose students to post-secondary education opportunities.
- Organize curriculum mapping efforts and ensure content alignment with New York State Standards.
- Created alternative high school.
- Integrated technology and content with instructional strategies to improve student achievement.

Elementary School Principal

Grades K-6, Candor Central School District, Candor, N.Y., 2002- 2006

- Managed the daily education, safety, motivation and well-being of 500 elementary students and 45 faculty/staff.
- Commended for improvement in New York State 4th grade English Language Arts and Math scores (90% passing) and in New York State 5th grade Social Studies scores (92% passing).
- Developed *Books in Homes* program in collaboration with New Zealand corporation and Scholastic Books, First School in U.S. to implement this literacy program.
- Created teacher resource center for curriculum and instruction in Math, Science and English Language Arts.
- Implemented error decoding and gap analysis program.
- Successfully implemented New York State *Reading First* grant initiative.
- Created writers' workshop, bringing in area authors to speak and write with students.
- Devised building-wide data collection and analysis system.
- Collaborated with Lockheed Martin Corporation in providing opportunities for students in Math and Science.

High School Principal

Grades 7-12, Candor Central School District, Candor, N.Y., 2000-2002

- Secured articulation agreement with SUNY-Morrisville for students participating in the Cisco Computer Networking Academy.
- Collaborated with Tompkins-Cortland Community College to create dual-credit bearing courses in Chemistry and Biology.
- Served as Chairman of Technology Committee: revised five-year district-wide technology plan.
- Supervised the daily education, safety, motivation and well-being of 550 high school students and 50 faculty/staff.
- Created teacher resource center for Math, Science and English Language Arts subjects.
- Authored district-wide safety and emergency response plan.

Social Studies Teacher

Grades 7-12, Candor Central School District, Candor, N.Y., 1990-2000

- Instructed students in Economics, Participation in Government, U.S. History.
- Coordinated the vertical and horizontal alignment of the Social Studies Curriculum K-12.
- District trainer for Social Studies standards.
- Mentored new staff and supervised student teachers.
- Developed curricula for elective courses in Anthropology and Tioga County History.

GRANT WRITING:

- Chairman Grants Council, Mohawk Valley Community College, \$8,500,000.00
- New York State Education Department, Reading First, \$1,200,000.00
- Broome-Tioga Workforce Development Board, Workforce Investment Act, five successful grants totaling over \$970,000.00
- Tech Prep, New York State Education Department, \$205,000.00
- Iroquois Healthcare Association, \$148,000.00
- Books in Homes, USA, Literacy Program, \$108,000.00
- MST, Corning Inc., Summer Teachers Institute, \$84,000.00
- MST NYSED Summer Teachers Institute, \$20,000.00
- New York State Archives and Records Administration, \$11,990.00
- Central New York Area Healthcare Education Consortium, \$10,000.00

PUBLICATIONS and RESEARCH:

- *I Held Lincoln: A Union Sailors Journey Home*- University of Nebraska Press, May 2018
- Dissertation Topic: *How does the infusion of local history into the New York State eleventh grade U.S. History Regents curriculum effect student achievement, interest and participation?*, 2006
- *“Tioga County”* New York State Encyclopedia, Syracuse University Press, 2004
- *Village of Candor, Yesterday and Today, A Centennial Celebration Edition, July 2000*,(editor) Carol A. Henry, Inc., 2000
- *Images of America, Tioga County*, Arcadia Press, 1999
- *The Legacy of New York Women, Commemorating The Governor’s Commission Honoring the Achievements of Women, 1848-1998* (contributor), published by the Commission, 1998
- Provided character research for book, *Rescue from Shangri-La*, Turner Press, 1995
- *Tioga County Trivia* booklets I-VI (editor), 1994-2000

HONORS AND AWARDS:

- National History Educator of the Year, National Society of Daughters of Colonial Wars
- New York State History Teacher of the Year, Daughters of the American Revolution (DAR)
- Tioga County, NY, Richard E. Quest, Day (in honor of work as County Historian)
- Distinguished Service Teaching Award, Beulah Patterson-Brown Chapter of the DAR
- Veterans of Foreign Wars, Distinguished Volunteer Award
- Pathfinder Award, The Business Council of New York State, Inc., for greatest improvement in 4th grade Math and English test scores, one of only fourteen schools in New York recognized
- International American Chamber of Commerce Education Partnership Award
- Alpha Sigma Lambda, Honorary Member
- International Paragon Award, Phi Theta Kappa Advisor of the year
- New York State Paragon Award, Phi Theta Kappa Advisor of the year
- Phi Theta Kappa, Honorary Member
- A Star Above Award, given by the Corning Community College Administrators Assembly
- Recognized by the Corning-Painted Post School District for “Generous and Consistent Support” of the High School Learning Center
- Citizen of the Year, Town of Candor, NY

EDUCATIONAL BOARDS /COMMUNITY INVOLVEMENT:

- Mosby Heritage Area Association, Board of Directors
- Ball's Bluff Battlefield Guide, Loudoun County, Virginia
- Loudoun County Civil War Round Table member
- Shenandoah Valley Battlefield Foundation Civil War Round Table member
- Fort Stanwix National Monument Education Committee member
- Fort Stanwix Revolutionary War Interpreter
- Tioga County Historical Society Board of Trustees
- Tioga County Historian
- Broome-Tioga County Local History Task force, Roberson Museum and Science Center
- Vice President and founding member, Town of Candor Historical Society
- Chairman, Board of Assessment Review, Town of Candor
- Chairman, Candor Town Planning Board
- Vice-President, Twin Tiers Coalition for Learning, Corning, New York
- Corning-Painted Post School District, advisory board
- P-16 Education Regional Partnership Project, Southern Tier of New York
- Institute for Human Services, Education Council, Board Member
- NACEP, National Accreditation Committee Board Member
- Rotary International, Rome chapter
- Rome Memorial Hospital Foundation, Board Member
- Oneida Herkimer Literacy Coalition, Board Member
- Rome Chamber of Commerce, Board Member
- Career Development Council, Board Member, Southern Tier of New York
- Broome-Tioga County Youth Council, Workforce Development Board
- Section manager, Tioga County Economic Planning Committee
- Corning Community College, Liberal Arts, advisory board

PROFESSIONAL ORGANIZATIONS:

- US Naval Institute
- American Society of Naval Engineers
- American Historical Association
- National Association of Interpretation
- American Educational Research Association
- Association of Supervision and Curriculum Development
- American Conference of Academic Deans
- National Alliance of Concurrent Enrollment Partnerships